

Effective Classroom Behavior Management Key Components

About Our TIME TO TEACH! SEMINARS

Time to Teach! consists of research based, classroom tested successful strategies for classroom management that have strong intervention outcomes. Teachers become engaged and empowered to easily reclaim “time to teach”. Thousands of lost hours are transformed into increased learning; higher test scores, a decrease in behavioral issues and office referrals



Time To Teach! Five Core Components:

1. **Self-Control Strategies (SMARTR™)** - How to maintain a steady and calm mental set for classroom management. This empowers teachers to maintain self control when students challenge them. Teachers will learn to live by the words, “Conflict is inevitable, but combat is optional.”
2. **Classroom Environment Techniques** - How to arrange the classroom environment for maximum student performance. This provides the understanding of the power that everything from seating arrangements to lighting and sound can provide for a teacher’s classroom management.
3. **Teaching to Appropriate Behaviors (Teach To’s™)** – How to teach-to and enforce classroom and school rules and behavior. Teach To’s™ give the teacher the specific steps necessary to teach students classroom and building procedures that make these important behaviors routine rather than occasional behaviors.
4. **Accurate and Timely Consequences (Refocus™)** – How to firmly, but fairly, carry out disciplinary actions. Refocus has 20+ years of proven success in turning minor student misbehaviors into learning experiences and giving back 80%-90% of the time normally lost to managing behavior.
5. **Student Teacher Relationships** – How to build and maintain strong student and teacher relationships. Unconditional Positive Regard uses the time tested work of Madeline Hunter and John Wooden as one of the basis for developing respect between student and teacher and results in student buy-in to their learning.

TLC Educational Solutions

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Self-Control Strategies (SMARTR™)



- Learning calm is contagious and silence is powerful strategies
- Dealing with challenges on student time
- Personal space awareness
- Avoiding power struggles
- Diffusing challenges
- Adapt to classroom changes-rapidly and effectively

Classroom Environment

- Classroom Arrangement and Positioning of Students
- Score big by rearranging your classroom "setup"
- Build a relaxing, high performing, classroom environment
- Channeling the force: how arranging your classroom can improve motivation and direction
- Use of color, scent, lighting, music

Teaching to Appropriate Behaviors (Teach To's™)

- Teaching expectations
- Teaching to classroom rules
- Teaching to classroom routines
- Teaching to common or shared area expectations
- Teaching behaviors using the I do-we do-you do method



REFOCUS™

- The most powerful solution to problem behavior ever developed!
- Address a problem situation way before it reaches an unproductive stage
- Refocus™ ~ eliminating 90% of classroom challenges
- Avoiding multiple warnings and repeated requests
- Using start-up and shut-down prompts

Unconditional Positive Regard



- Connecting with kids
- Building Unconditional Positive Regard (UPR)
- Turning challenging students into allies
- Contingent vs. Non-contingent interaction
- Developing Classroom Rapport –Resistance Breaking Process

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