

# Agenda For Full-Day Professional Development

The typical Time To Teach™ Training day is from 6-7 hours. The more time given, the more in-depth we are able to go into the subject areas. Some schools have chosen to even make the training over a two-day period. That may be in terms of two content oriented days or one content area day, one partial content/follow-up or consultation day.



These options will be discussed with administrators and outlined according to their needs and wishes for professional development that fits their particular school and situation. The same is true concerning the times listed to the left. This is not just a pre-canned approach to delivering content. We want to make it work for you and your school.

Listed below is content-related material that we will present and work with you on during our time at your school or in your district.

## Morning

### Maintaining a keen and calm mental set for classroom management

- Learn to “read the room” and swiftly, positively, gracefully nullify challenges.
- Predict and avert problem situations before they surface.
- See and take the right course of action when challenged.
- Learn to detect and correct classroom problems without stopping your teaching.
- Avoid power struggles: Identify and eliminate your trigger and theirs too!
- Learn to avoid “violating and agitating” by accidentally invading personal space.
- Learn the art of setting effective limits, which are proportional, logical, reasonable, and fair.
- Learn how anxiety relates to student performance.

### Properly arranging and designing the classroom environment

- Learn the “Teaching Power Position” and understand where you should and should not be.
- Eliminate positions in the classroom where students will successfully challenge you.
- Learn how to keep your students visually focused on top classroom priorities.
- Position and arrange yourself and your students for maximum academic performance.
- Learn what effect lighting, color, scent, music have on learning and behavior management
- Learn fifteen POWERFUL desk arrangements from traditional to unorthodox.

### **Teaching-to and enforcing expectations, rules and procedures.**

- Learn to transform “unsocialized” kids into classroom performers.
- Teach students to behave appropriately in class and in social settings.
- Learn why teaching behavior is as critical as teaching reading, writing, and arithmetic.
- Teach-to rules and routines and zoom through the curriculum like never before.
- Teach students how to peacefully coexist in your classroom.
- Teach students how to make the best use of their time and listen attentively.

## **lunch**

### **Afternoon**

#### **Firmly but fairly carrying out disciplinary actions**

- Never again give multiple warnings or repeated requests!
- Stop letting minor and major challenges overrun important teaching time.
- Start getting from students what is important to you.
- Learn how to ask once and get what you want.
- Stop hiding from difficult students or situations.
- Start teaching every student with confidence and success.
- Learn how to meet challenges head-on with respect, power, and confidence.
- Stop letting minor discipline issues side-track your important lessons.
- Learn how to detect and correct events before they surface!

#### **Building and maintaining strong student and teacher relationships**

- Learn how to build and maintain trust with challenging children.
- Connect with combative students and lower their “melting points.”
- Reach at risk children and turn them into productive classroom members.
- Energize apathetic students and have them working like never before.
- Support disenchanting youth and rekindle their passion to succeed.
- Teach with passion and manage with compassion!
- Make sure every student feels like a guaranteed member!

#### **Bringing it all together and much more!**

- Facing the out of control student: Five immediate steps to take to regain classroom control.
- Eliminate arguments, multiple warnings, and repeated requests—forever
- Say good-bye to classroom management approaches that make more work for you.
- Be the boss. And earn respect
- Command center stage.
- Wipe out misbehavior.
- Increase positive behavior.
- Never again “drain valuable teaching time” on matters of discipline!
- Maximize student learning
- Be able to teach more curriculum