

# Creating a Highly Engaged and Effectively Managed Classroom Environment



## Classroom Management Strategies



**TLC Educational Solutions** Strategy-based Professional Development workshops are specifically designed to provide the skills needed to teach and interact with today’s students. Educators are challenged to keep a classroom climate that has students clearly on task, well behaved, and engaged in the lesson. Whether at an On-Site Workshop or Invitational Seminar, we provide teachers and administrators with strategies aligned to PreK-12 College and Career Readiness Standards designed to actively engage students and provide for a well-managed classroom. Research shows active students who experience effectively managed classrooms are more motivated to learn and participate in the lesson. These students demonstrate increased learning, and cause less disruptive behavior problems in the classroom.

## Workshop Sessions

### **Modeling “Responding Right”**

Modeling acceptable communication and behavior for students allows them to experience and develop the skills necessary for positive collaborative interactions with others. Strategies that manage challenging situations, avoid power struggles, and develop de-escalation skills give teachers the ability to handle day to day challenges. This allows the teacher to focus more on instruction, modeling positive responses, and encouraging responsible behavior.

### **Teaching Expectations and Procedures**

Implementing the Gradual Release of Responsibility Model known as the Teach-Model-Practice-Apply method in order to TEACH expectations and procedures provides the same emphasis as found when we teach content such as reading, writing, and mathematics. This gives students the opportunity to fully understand and appropriately respond to teacher expectations. With this research-based strategy, teachers provide clear expectations and students learn valuable life skills. When followed with fidelity the result is an orderly cooperative classroom.

### **Developing a Learning-Based Classroom Environment**

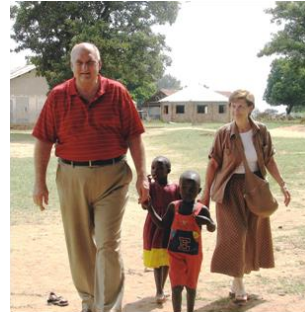
Creating a classroom climate that is designed to enhance student academic and behavioral success will lead to providing an environment that is an asset to both teacher and student. Simply stated students will learn more and behave better. Assessing the classroom and strategically planning the environment to optimize student learning and behavior creates a classroom that supports positive student behavior, stimulates student engagement, and leads to more student academic success.

### **Building Classroom Collaboration Through Student Engagement**

Implementing engaging collaborative instructional strategies enhances learning and increases partnership and teamwork. Developing classroom rapport using the research based Resistance Breaking Process strengthens student to student relationships. Students involved in positive student-student and teacher-student interactions during the learning process make huge gains both academically and socially.

## *Modeling “Responding Right”*

- Modeling acceptable communication and behavior
- Handling challenging situations
- Developing de-escalation skills
- Derailing power struggles
- Dealing with Conflict vs Combat
- Demonstrating: Calm is Contagious, Silence is Powerful



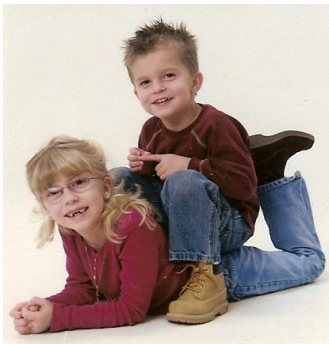
## *Teaching Expectations and Procedures*

- Frontloading behavior expectations
- Developing lesson plans for teaching expectations
- Teaching expectations and procedures using the Gradual Release of Responsibility Model (Teach-Model-Practice-Apply)
- Providing opportunities to learn appropriate social behaviors

## *Developing a Learning-Based Classroom Environment*

- Assessing the classroom environment
- Creating an active, engaging climate for learning
- Planning classroom arrangement to support student behavior management
- Controlling factors that contribute to learning and behavior
- Making the classroom an asset for student behavior

## *Building Classroom Collaboration Through Student Engagement*



- Engaging students with active, collaborative learning experiences
- Building healthy classroom relationships (student-teacher & student-student)
- Utilizing teamwork and partnership to develop collaboration
- Developing classroom rapport using the Resistance Breaking Process

## *Modifying Student Behavior*

- Demonstrating Academic Modification of Student Behavior
- Taking Care of Small Things
- Providing Wait Time and Think Time
- Utilizing Invitation vs. Command
- Answering Four Key Questions