



Differentiated Instructional Strategies

For Student Motivation and Engagement

On-Site Training

Research-based Tips From Dr. Robert Marzano's The Highly Engaged Classroom

- * The most general influence on a student's emotional engagement is a teacher's positive demeanor.
- * To foster student engagement, classroom instruction decisions are based on four emblematic questions: 1) How do I feel? 2) Am I interested? 3) Is this important? 4) Can I do this?
- * Pacing is a basic teaching tool in keeping student's energy levels high.
- * Wait time is one effective way to increase response rate.
- * Motivation can create a hierarchy of goals.
- * Teacher-student relationships are key.
- * Movement can be used to increase engagement and improve learning.
- * Self-efficacy is quite possibly the most important factor affecting student engagement.

Using our nationally acclaimed strategies, you will learn how to reach every student in the classroom – regardless of student profile.

- ❖ Gain tools for promoting positive feelings in the classroom
- ❖ Discover strategies for stimulating attention and interest
- ❖ Design lessons that are high on the “meaningful and relevant” meter
- ❖ Help students build confidence and self-efficacy
- ❖ Lead students to deeper levels of understanding through specific questioning techniques
- ❖ Reach students you've never reached before

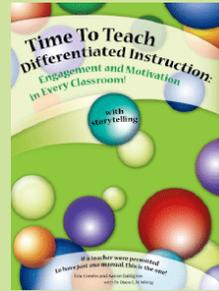
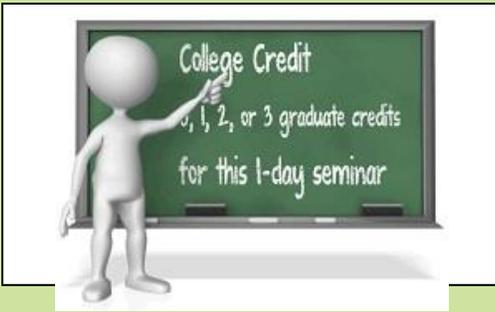


**A seminar designed to
increase student
motivation and engagement!**

For more information about the Seminar click on:

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MOTIVATION AND ENGAGEMENT

"Differentiated Instructional Strategies for Student Motivation & Engagement".

Our training presents strategies that focus on different modes of learning. Included are instructional strategies that reach students who are unmotivated, unwilling, or unable to work. Teachers gain the skills to reach every student in the classroom-regardless of student profile.

- Learn how to reach every student in the classroom-regardless of student profile
- Discover strategies for stimulating attention and interest
- Prepare students to respond on demand and under pressure
- Reach students you've never reached before
- Learn a variety of strategies to ask for and respond to student feedback
- Facilitate deeper levels of understanding and learning

"I had previously worked with my teachers to implement Differentiated Instruction into their classrooms but they had to go back, put things together and come up with their own strategies. This DI program is different because when the teacher leaves the training, they will be able to implement this in their classrooms the next day." Special Ed Director



Come away with proven, research-based strategies that reach students who are unmotivated, unwilling, or unable to work!



Pat and Terry combine their vast education experiences to make an informative, motivational, and entertaining presentation team. Patricia draws from her 40+ years of experience as a classroom teacher, research associate, and trainer. Terry is a retired classroom teacher and Elementary, Middle School and High School Administrator with 36 years education experience. He has over 25 years of delivering presentations and trainings to schools. Pat and Terry will share proven differentiated instructional strategies that will motivate and engage students in your classroom!

100+ pages!!!! Resource Manual (Training Manual) INCLUDED in Registration Fee. WE DO NOT SELL THIS RESOURCE MANUAL TO THE GENERAL TEACHING PUBLIC. It is given to participants of our seminars nationwide, and at our on-site trainings conducted in schools and districts. This Resource Manual provides cutting edge ideas, strategies, tips, and easy to implement differentiation strategies to address diverse learning needs and promote motivation and a desire to learn in all.

