



The more opportunities students have to respond to instruction.... the greater the learning, improvement in scores, behaviors and motivation.

Preventing Score Failure

What Does the Research Say?

“Academic feedback is more strongly and consistently related to achievement than any other teaching behavior....This relationship is consistent regardless of grade, socioeconomic status, race, or school setting....**When feedback and corrective procedures are used, most students can attain the same level of achievement as the top 20% of students.**” ~ Bellon, Bellon & Blank

For more information about the Professional Development Opportunities provided by TLC Educational Solutions click on:

tlceducationalsolutions.com or email:

drcrum@tlceducationalsolutions.com

On-Site Professional Development for Teachers & Administrators

Feedback Opportunities
 Building Relationships
 Formative Assessment
 Differentiated Instruction
 Engaging Students
 Academic Achievement
 Classroom Management
 Teacher Modeling
 Motivating Students

21st-Century-Strategies

WHAT WE CAN DO FOR YOUR SCHOOL

Work with you to.....

- ❖ Increase learning and reduce disruptive behavior
- ❖ Utilize strategies that actively engage students
- ❖ Give students increased opportunities for reflective and rigorous feedback
- ❖ Stimulate student engagement in the classroom
- ❖ Strengthen appropriate evidence of learning.
- ❖ Develop effective formative, summative, and performance assessments.
- ❖ Increase cognitive demand and higher-order thinking skills
- ❖ Enhance academic achievement and behavior success



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**Strategies that
work for
Pre-K through 12
teachers**



TLC Educational Solutions Trainings

<p>Creating a Highly Engaged and Effectively Managed Classroom Environment TLC Educational Solutions</p>	<p>Building a Motivated Student Learning Environment through Engagement and Modeling TLC Educational Solutions</p>
<p>Instructional Strategies for Student Motivation & Engagement-Differentiated Instruction Time To Teach™</p>	<p>Classroom Management Strategies That Work Time To Teach™</p>
<p>Guiding Instruction Using Formative Assessment TLC Educational Solutions</p>	<p>Developing Classroom, School or District Writing Across the Curriculum TLC Educational Solutions</p>
<p>Developing Quality Assessments TLC Educational Solutions</p>	<p>Promoting Higher-Order Thinking Skills with Engagement & Motivation TLC Educational Solutions</p>

“This was extremely informative. I will surely put many of these ideas into action in my classroom.” Fifth Grade Teacher, Long Island, NY.

“Good husband/wife tag team”. 10-12 Teacher Markesan, WI

“This seminar really makes you see things from a different perspective and helps with those key questions to ask a child while managing your classroom.” Pre-K Teacher. Riverhead

Great job. I’ve attended many PD workshops. Love your content/resources and many interactive activities. 7-8 Teacher Boston MA

Excellent! Principal El Central CA.

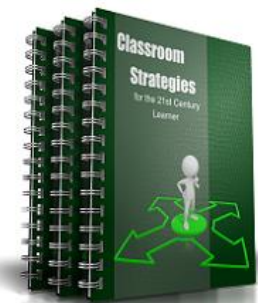
Good, useful and practical. HS Principal, Milwaukee, WI

Great workshop. Very informative and helpful. H.S. teacher, Marrero, LA

Pat and Terry combine their vast education experiences to make an informative, motivational, and entertaining presentation team. Patricia draws from her 40+ years of experience as a classroom teacher, research associate, project manager for district-wide assessments, and international trainer.

Terry is a retired classroom teacher and Elementary, Middle School and High School Administrator with 36 years education experience. As an international trainer, he has over 25 years of delivering presentations and trainings to schools.

Pat and Terry will share proven strategies geared towards students in today’s classrooms that will manage, motivate and empower students to be engaged in their own learning.



Resource Training Manual/Workbook) is provided for each training. WE DO NOT SELL THIS RESOURCE MANUAL TO THE GENERAL TEACHING PUBLIC.

