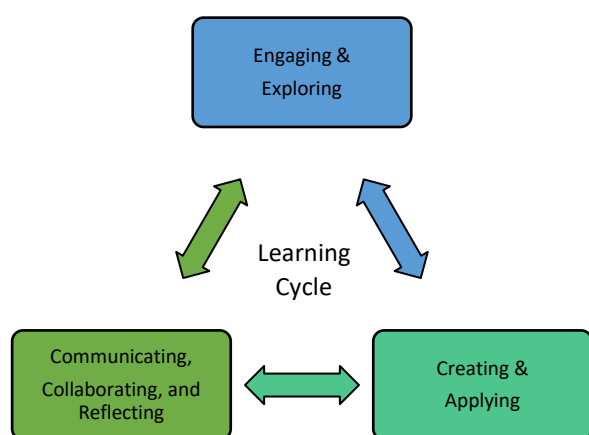


Where We Have Come from and Where We Can Go

As educators, we have recognized the validity of the Learning Pyramid in our own lives and the effect of involving students more in discussing, doing, and peer tutoring. Let's now apply that concept to how we use digital resources to guide students in a way that not only increases their Retention Rate, but more importantly increases their ability to Apply Concepts, Analyze Situations, Creatively Synthesize, Evaluate, and cycle that learning back around again.



Digital Learning in the classroom requires that we use our Differentiation skills. We cannot presume where students are at and leave them feeling behind and confused, nor can we ignore the fact that some of our students have had experiences with technology that we ourselves have not. If we recall the lessons of the Learning Pyramid and Learning Cycle and allow students to discuss, practice by doing, and teach each other, we will fare much better. Get students involved in sharing what they already know and have done, let them explore together with your guidance toward the goals and objectives that correspond to your planned curriculum.

Of course, moving forward with student interaction, we may need to reteach our lessons on respect beyond the traditional broad respect for “people and property” and advance toward respect for “differing opinions”, “difference in level of skill”, and “degree of knowledge”. Empower students to engage in Teaching and Learning from and with Others Respectfully.

Link to: See our Teacher Technology Toolbox One: Creating Stories [CLICK HERE](#)

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