

Building a Motivated Student Learning Environment through Engagement and Modeling



Motivational Instructional Strategies



TLC Educational Solutions Strategy-Based Professional Development on-site workshops are specifically designed to provide the skills needed for educators to teach and interact with today's students, "to stay on the cutting edge of their profession". Educators are challenged to maintain a classroom climate that has students clearly on task, well behaved, motivated, and actively engaged in the lesson. With the support of our **TLC Educational Solutions Training Resource Manuals**, which each workshop participant receives, step by step strategies are provided and can be incorporated into lessons the very next day. Whether at an on-site workshop or invitational seminar, we provide teachers and administrators with strategies designed to motivate and actively engage students resulting in an increase in student learning and less disruptive behavior.

Workshop Sessions

Engaging Students with Strategies That Expand Personal Learning Styles.

Engaging in strategies that develop and understanding of the unique ways in which an individual learns provides a basis for expanding student skills and empowering them to learn in different ways. With this understanding, teachers can meet students where they are, stretch them to develop their abilities, and provide opportunities for all students to learn.

Motivating Students with Formative Feedback

Perceiving feedback as an on-going exchange between teacher and student, is essential. Successfully implemented feedback informs teachers in making real-time adjustments in learning opportunities for their students. Likewise, it informs students allowing them to be actively involved in their own learning. Feedback strategies that can be used throughout the learning process are the focus of this session.

Involving Students in Their Own Learning and the Learning of Their Peers

Developing student ownership of their own learning has a profound impact upon student engagement, motivation, and self-esteem. These strategies assist teachers in opening the door to opportunities for students to overcome the challenges of complex tasks and shift the responsibility from the teacher alone to a shared student and teacher responsibility. In addition, recognizing the power in student review of the products their peers produce, while communicating with and learning from each other, provides a basis for an atmosphere of collaboration.

Incorporating Instructional Strategies that Promote Higher-Order Thinking

Raising the cognitive demand of learning experiences with strategies that focus on higher-order thinking gives students the capacity to process information at a higher level of cognition. A crosswalk of Bloom's and Webb's Depth of Knowledge provides a guide to this shift toward higher cognitive demand experiences.

Engaging Students with Strategies That Expand Personal Learning Styles.

- Understanding the brain's role in student engagement and motivation
- Optimizing the impact of personal learning styles on learning
- Developing strategies that support and enhance all learning styles
- Engaging students in strategies that develop ability to learn in different ways
- Empowering students to take charge of the way they approach learning

Motivating Students with Formative Feedback



- Optimizing Routine or Day-to-day Feedback Strategies
- Incorporating Reflective formative feedback practices
- Engaging students in self-monitoring, self-assessing, and self-correcting skills
- Developing Response, Actionable, and Impact Feedback
- Raising student cognitive skills with Rigorous formative instructional strategies

Involving Students in Their Own Learning and the Learning of Their Peers

- Developing student ownership of their learning
- Opening the door for students to overcome the challenges of complex tasks
- Shifting the learning responsibility from the teacher alone to a shared student and teacher responsibility
- Recognizing the power in student review of the products their peers produce
- Communicating with and learning from each other in an atmosphere of collaboration

Incorporating Instructional Strategies that Promote Higher-Order Thinking

- Raising the cognitive demand of learning experiences with strategies that focus on higher-order thinking
- Developing student capacity for processing information at a higher level of cognition
- Incorporating a crosswalk of Bloom's Taxonomy and Webb's Depth of Knowledge as a guide to the shift toward higher cognitive demand experiences
- Instructional strategies that promote higher-order thinking

